



June General Meeting P&C Minutes

Stanmore Public School – P&C

100 Cambridge St, Stanmore NSW 2048

Meeting Title: June General Meeting

Location: Staff Room, above the office

Date: Tuesday 18 June 2019

Time: 7pm

Chair: Jackie Greenwood

Attendees:	Lisa, Fran, Jennifer, Louise P, Clare, Louise H, Blake, Tamzin, Di
Apologies	Jackie, Lara, Simone, David

Item	Description	Lead Officer
1	Acknowledgement to Country President's Welcome and Report	Lisa

2	<p>Secretary's Report</p> <p>The P&C endorsed the minutes of the May meeting (proposed by Blake; seconded by Sonia).</p> <p><u>Correspondence</u> Response received from IWC about Road Safety Concerns</p> <p><u>Action Register</u></p> <ul style="list-style-type: none"> • Culottes - Fran said that a new sample with elastic is to be delivered. Blake said that the sample approved last year was the similar culotte design with elastic but in a different blue. Action - P&C to write letter to Pickles. • Traffic Calming (blisters, zebra crossing and 40k zone) - Data to be collated. • Public School Parent Nomination - almost completed, due this evening. • OSHC Tender - Discuss later in meeting. • Return and Earn - Fiona to liaise with Di. • P&C website - David not present. • Street Library 2 - Needs to be painted by school community. • Scholarship - will discuss under Music. • NSW Eco grant - We need to decide on project details. Inner West Council also has similar grant. Action: to arrange a Grants committee meeting. We need to consult with Fran regarding any educational programs because of time constraints. • Sydney water grant - Completed & submitted. • Long term plan for school meeting - Discuss later in meeting. • Audit - Completed • Commission free sale - No Update. • Instagram - Underway 	Suzy Leslie
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3	<p>Principal's Report</p> <p>Mrs Larkin said teachers were working on reports this term. There will be a school development day on the 1st day of next term which will focus on thinking skills needed for the future, encouraging students to think more deeply. On the following Saturday there will be another professional development day (moved from the end of year) on reading, comprehension and vocal development.</p> <p>There will be building works and scaffolding next term as there is a plan to replace either A/ B block roof (depends on council approval for Cavendish st). This will be during term time so the school has to operate and move around so it will be a special type of scaffolding as seen in the city ("b class holding"). There is also painting planned. When this finishes, work will start on the oval. While the P&C will support the fundraising for the oval, Fran has to put it in the assets system to enable the grass to be laid before September. Fran noted that D block rood has recently leaked during rain.</p> <p>Mrs Larkin said that the freeze on tenders will stop soon, and the OSHC tender will be completed by the end of the year. She suggested there be two parent representatives. Louise H knows someone with legal background. A survey will be developed for all parents. There will be one provider on site which will absorb both services, new students, and waiting list. There is limited space - if need more space problem with classroom access, and time for OSHC set up. The hall is used for an out of school program, and there are also art, chess, drama, language, music lessons.</p>	
4	<p>Treasurer's Report</p> <p><u>June Report</u></p> <p>See attached written report.</p> <p>The audit is now finalised with just a few small things needed to tidy up.</p> <p>Resolution to approve \$199 charge for audit related fee - proposed by Di, seconded by Lisa.</p> <p>It has been a busy month for fundraising. There is approx \$50000 available in the accounts.</p>	Di

<p>5</p>	<p>Fundraising & Events Report</p> <p>Trivia - The first trivia night made approx \$2k - estimate \$3600 in total for two evenings. Most tickets were sold in the first hour.</p> <p>BNO - Cameron presented a Big Night out power point presentation. He has 5 core volunteers with Kate and Jo recently joined. The theme is "Going green" with handcut images by Kate. The decorations will have a secret garden theme with bunting. There will be things going on throughout the space, not just one focus, such as entertaining "Flower heads". They will offer a welcome drink have giant games station, vines on pillars. A band called Unplanned Melody will perform with crowd interaction.</p> <p>Cameron is suggesting a "Buy a square" of the oval, where some have surprise prizes, or special tier packages. Cameron presented a budget with venue hire, security, PA Tech, Expenses - total expenses \$2140. The Ticket price will be \$40. There will be a requirement to sign into the venue, however Cameron will get the sign in book in advance to speed up the process.</p> <p>Resolution for \$1000 for preliminary BNO expenses - proposed by Cameron, seconded by Fiona, approved. There will be further expenses presented next month. It was suggested that we may be able to get a discount from the Prop warehouse.</p> <p>Blake raised suggestion following on from discussion earlier in the year - to raise money on alcohol sales by adding \$5 to each bottle of wine. Cameron had asked venue for % money from bar and was told it was not possible, but he could follow up with this approach. Marrickville Bowling Club will donate a few Barefoot bowl packages.</p> <p>BNO will need some entertainment volunteers - musicians, comedians, and a magician. Cameron thought it would be best to use word of mouth to encourage parents to step forward. BNO will also need craft volunteers - to hem table cloths, cut out leaves for bunting, paint giant leaves. It was suggested that we use the class parents to find craft volunteers. A parent suggested that this work be done sooner rather than later as crafty parents may be asked to help with Showcase costumes & props. Rachel suggested having a craft working bee rather than solo work.</p>	<p>Sonia Matiuk,</p>
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5	Fundraising Report continued There has been a BNO Fundraising meeting. Sonia reported the idea of having a Sponsor a seat with names or handprints in concrete.	
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6	<p>General Business</p> <p>Sustainability policy - Sonia suggested improving the wording about preorder meals to say "order in advance". Sustainable Events Guidelines Proposed by Lisa, Seconded by Janet, passed unanimously.</p> <p>Ethics - Talis has been Ethics Co-ordinator for 4 years. This year we've gone from having 10 classes to 9, he wondered if SRE has had to reduce classes. There are two ethics classes sharing the library space. Talis sent an email to the SEE/ SRE co-ordinator yesterday requesting information about number of classes, rooms and waitlist. He hasn't had access to this data in the past.</p> <p>Rachel, an ethics teacher, said that her position is untenable, as the other class is distracting, making behaviour management too hard. It would be preferable to have one class only, with a teacher in the background.</p> <p>Fran clarified that the concept of not having a learning activity in direct competition with SRE originates from the Education Act of 1880. At Stanmore children are allowed to complete work from class. SEE has been put back onto the school enrolment forms.</p> <p>SRE tends to have a different style of class, and can have smaller groups. Fairness in education in Victoria has removed SRE from the school timetable. It is not possibly legally to offer Comparative Religion within SRE time. Comparative Religion fits within the stage 2 curriculum.</p> <p>Rachel asked how SRE classes are set up. Fran said that SRE needs children enrolled of that faith, and there is no minimum. She asked if we could look at the numbers. Fran said that classes are reviewed each year, with some historic decisions. There are 12 rooms in the 3-6 time slot and 14 SRE SEE groups. Fran said she could not commit to reviewing the classes this year as it is a complicated task.</p>	
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General business continued

Commission free sale - Blake said that he did not have a proposal for the Commission free sale. He said that it is ready to go, however he has found it difficult to meet with David in order to map out the sponsorship and value proposition. He said he is keen to get started next month with a three month promotion that ends in September. Action: To arrange a meeting either with David or the P&C Executive.

Long term plan for school - Lisa gave feedback on the meeting with the Director Virginia Pacey and Lisa from the planning area of the Department of Education about the long term plan for the school. The predicted growth over the next 18 years is 100 students, which would require an extra 3-4 classrooms. Virginia and Lisa made it clear that there are no funds available to build a new hall. The department has to focus on schools which are experiencing bigger growth. Suzy raised lobbying the NSW government. Fran will nominate for a hall despite this. There is more money in the NSW budget for education.

Music Scholarship (see attached report) - Louise reported on discussion with Miss Poon. The proposal is to focus on the fine music ensembles rather than lunchtime group (which are more affordable, and require more self-motivation of students to attend). The current Music booklet states that families experiencing hardship should approach the school. The scholarship is to repackage, promote.

This will be promoted at the Bow & Blow evening and SNIP, with the view to start next year. The proposal is that the principal would be the decision maker, with administration by a P&C representative. There will be some way to assess interest from the student either verbal or written depending on stage. Other schools have a similar program.

Action - Investigate whether the school could absorb any costs for ensemble or hire costs.

6	<p>Buddy Bench - Fran explained the Buddy Bench had been rebuilt by the manager. Fiona said she can arrange space to store the bench while painting is arranged. Tamzin said she will take on the project. It would be nice for students to assist with decorating the bench. We will need to promote how to use it - Fran suggested the most effective model is having 2 buddy bench reps from each class who rescue people who sit on the bench.</p> <p>Action: Suzy to send contact details to Tamzin and she will arrange to get it delivered.</p> <p>Refugee Week - Suzy proposed holding a food drive for the Asylum Seeker Centre in Newtown inspired by Refugee Week. Parents indicated support.</p> <p>We will send out information via the Class parents - Sonia suggested consolidating the messages. It was suggested that we have a weekly checklist in SNIP.</p> <p>OSHC Screen Time - Jennifer spoke about her concerns about the use of screen time at IWC OSHC. She reported that there was regular screen time used - she she saw her child watching cartoons and iPad on pick up. She said that another parent reported her child was frequently scared by cartoons. She said that she is concerned about the volume and quality of screen time, and that if more screen time is used at school then less can be used at home. She said that IWC OSHC showed non educational, traditional cartoons. She said she wanted to delay exposure to gaming. She raised whether screen time use is best practice when children are there for 3 hours. She stressed the importance of children experiencing boredom, creativity, socialising and that the dominance of TV impacts on this. She suggested that children should be engaged in activities, interacting with carers and enjoying free time. While screen the in OSHC services is common practice, it is not necessarily best practice. There are schools where reducing or removing screen time has been parent & P&C driven. It should be an opt in activity.</p> <p>Jennifer said that she spoke to the P&C about this matter and removed her child from IWC care, and she did not raise it with IWC OSHC directly. Several people recommended talking to OSHC directly. Di suggested that after she spoke with IWC OSHC about screen time, they have changed their behaviour. Parents said that minecraft has an educational mode. It was suggested that Jennifer submit her letter to the OSHC tender people.</p>	
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7	<p>STEM - Louise raised topic of the school approach on STEM. Fran said that the school strategy is integrating STEM into the curriculum, with projects, training for all staff, and advice from a consultant. There is a focus on creating future problem solvers and thinking cultures. The school has 200 iPads, BYOD program, panels/ IWB in classrooms. There are options for the P&C to invest in Robotics, agile class spaces and other STEAM resources/ professional development. A parent mentioned a 3D printing project incursion and wanted to know about follow up.</p> <p>Sub-committee Reports</p> <p>There was not enough time to go through these in detail.</p> <p>Next Meeting</p> <p>The next P&C meeting will be on 7pm Tuesday 23 July 2019 (Week 1, Term 3).</p>	

Summary of resolutions passed

- Resolutions**
- The P&C endorsed the minutes of the May meeting (proposed by Jackie; seconded by Fiona).
 - Resolution to approve \$199 charge for audit related fee (proposed by Di, seconded by Lisa).
 - Resolution for \$1000 for preliminary BNO expenses (proposed by Cameron, seconded by Fiona).

Items for actions register

Music Report

Summary of discussion

- The scholarship program should apply to fine music ensembles, not lunchtime music groups
- The scholarship could be advertised/promoted to the student community at the Bow and Blow and in the music handbook.
- The music handbook already states that families who wish to partake in music activities but who are experiencing financial hardship should speak with Ms Larkin. The music scholarship essentially repackages this existing financial support in a way which will hopefully attract more students and encourage students to apply
- The scholarship could be administered by a P&C member (e.g. the music subcommittee lead) under the guidance of Ms Larkin. Procedures to protect the privacy of applicants will need to be strictly adhere to.
- The application process should include a written or verbal statement from interested students to help demonstrate their interest in and commitment to a music program. Ms Poon is happy to be involved in this part of the application process.
- The scholarship program could be finalised this year, ready to offer in 2020 as the first year.
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- **Actions**
- Identify whether the school can absorb any of the costs of joining a music program, such as instrument hire or ensemble joining fees. This would reduce the amount of money required to run the scholarship program
- Identify whether there are any surplus funds from the music program which could contribute towards the scholarship program (e.g. from higher than expected participation in ensembles etc)
- Other Tempe PS, Dulwich Hill PS, Erskineville PS, and Marrickville West PS each have similar programs in place. Two other innerwest primary schools (identity unknown) also have programs in place to support students in financial hardship to participate in music programs.